

Curriculum Overview High Ham Church of England Primary School

Curriculum Area: Art & Design

Our curriculum approach to art and design reflects our ethos statement:

'Discovering, Learning, Believing Together'.

In particular, we are keen for pupils to discover their own passion for art and design.

The name of the current curriculum lead is on the school website on the curriculum page.

Intent

Our aim is for all children to experience a high-quality art and design education which engages, inspires and challenges pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. Children should begin to be able to think critically and develop a more rigorous understanding of art and design. All children will gain an understanding of how art and design both reflect and shape our history and contribute to the culture and creativity of our nation.

Implementation

Children will have regular art and design lessons where they will produce creative work, exploring their ideas and recording their experiences. They will do drawing, painting, sculpture and use other art, craft and design techniques, regularly evaluating and analysing creative works using the language of art, craft and design. They will learn about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Impact

The children will enjoy creating art, appreciate the art of different artists and be able to confidently express themselves artistically in a wide range of ways. Children will be able to demonstrate their creativity, using their skills, with projects being regularly displayed in order that they enjoy showing their creativity and they take pride in their work. They will be able to evaluate their own art and design projects, as well as those of artists, designers and craftsmen.

Planning

We follow the National Curriculum and regularly link our art projects to our half-termly topic or other curriculum work we are undertaking as a class, for deeper enrichment and to approach these topics from a creative perspective. We ensure that planning incorporates the use of a wide range of media and that it allows children to experience the work of artists and craftsmen, working with a particular medium or topic, allowing critical evaluation of these artists' work and enabling children to draw on their ideas for their own art. The school website has links to our yearly overview planning which shows the art coverage for each class throughout each term. This has been separated into year groups: Reception, Year 1, Year 2, Year 3, Year 4, Year 5, Year 6. This helps us to plan and to ensure the lessons are increasing the depth of understanding and range of knowledge throughout the primary years.

Knowledge and skills progression through the school

At High Ham in KS1, artistic and design skills and knowledge will be developed through each phase of learning by building on previous levels of understanding.

In KS1 this will involve pupils:

- Use a range of materials creatively to design and make products
- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- Children appreciate the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

In KS2 children will develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design:

- Create sketch books to record their observations and use them to review and revisit ideas
- Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay
- Appreciate great artists, architects and designers in history

Recording

Lessons will rarely require written notes. Art projects will be completed independently or collaboratively and occasionally tweeted. Ongoing teacher assessment will take place, consisting of the teacher encouraging the children's self-expression through art, with the expectation that children grow in creativity, trying new media, methods and creative ideas, drawing on what they learn about artists and their work.

Reporting

Art is not graded according to attainment, rather, the children will have the opportunity to work with a range of media to show their personal creativity and gain experience and enjoyment from expressing themselves creatively. Parents will have the opportunity to appreciate their child's artwork by looking through art books and being invited to view exhibited work in the classroom, as well as children bringing home their art and seeing the creative processes children are involved with via the class Twitter account.

Monitoring

[#HighHamArt](#) Twitter feed regularly shows the children's art and creations along with the learning objectives being taught. The curriculum leader will monitor the planning and art produced as well as talking to the children about what they have enjoyed and the progress they have made in building upon their skills.

Where relevant, the implementation of school policies (such as marking) will be reviewed in light of the well-being school's agenda (aspect of the School Development Plan) to ensure the workload for Art is both manageable and is making an impact on the children's learning.

Review

April 2023