



## Annual Stakeholder Survey April 2022

### Website Summary

#### **Copy of the survey**

[March 2022](#)

#### **Summary of the survey responses**

There were 36 responses from parents representing 54/161 pupils. There were a variety of suggestions which we will take into consideration when we plan the next year. This summary considers the recurring suggestions. If you have a query/question about your child, please do contact the class teacher directly, they are happy to help.

#### **Part 1: School Questions**

##### **SECTION 1: READING DIARIES INFORMATION**

Lots of positive comments about the format and we hope the new format (two versions Re-Y2 and Y3-6) will also help. Unfortunately, although we also like the idea, we cannot add pockets/page ribbons due to the cost being too high but we can increase the signature space slightly.

##### **SECTION 2: CLASS STRUCTURE**

The majority prefer us to continue with the current way we plan for classes (we divide the pupils according to a range of factors including attainment, learning styles and friendships).

##### **SECTION 3: PARENTS' EVENING**

Next time, as this time, there will be the offer of online and in person. Teachers always organise the online appointments first and then the face to face appointments. We will also offer an extra session for parents to view work if they cannot attend on the date listed as well as some later in the day appointment sessions. Sadly, we cannot offer longer appointments as we have to consider how long the total of the appointments are for class teachers. When you book an appointment there is an opportunity to add a question, if you use this function it can help to manage the time. However, if you have anything you need to discuss in between parents' evenings, please do get in touch with the teacher. Parents' evening is a catch up on progress; if you have significant concerns please realise them when issues become apparent rather than wait for the termly meeting. Our pattern of parents' evenings and reporting follows the national expectations for schools.

##### **SECTION 4: COMMUNICATION**

**Class:**

The majority wanted to continue with class page of the website/twitter as it is now (with homework, awards, reminders and photos).

**Whole School:**

The majority want to continue with monthly updates (12% thought they were not useful).

The majority want the online noticeboard/twitter to continue (5% did not want it).

The most popular online noticeboard posts were reminders, photos, screenshot of the week ahead. The least popular was the summary of the week. Therefore, we will have stopped the weekly summary but on Fridays we will tweet the screenshot of the week ahead.

Several people commented that they would prefer tweets not be received outside of the school day. Teachers work a range of hours but I have asked staff from this point on to tweet between 8am – 5pm term time.

**SECTION 5: SWIMMING**

The majority took part in regular lessons/session with their families. A range of suggestions for the next water sports trip included SUP, kayak, canoes, sailing, surfing and generally anything which meant they could have fun in the water whilst building their water confidence. A KS2 water sports trip will be planned for 2022/23. Without school individual lessons the majority felt their child would be able to swim 25m by the end of Y6. Our catch-up programme will be for Y5/6 this summer and details sent home shortly.

**SECTION 6: HOMEWORK INFORMATION**

The majority were happy with the current policy (it is set, but is only compulsory in Y5/6). A few comments related to having more or less. As we appreciate that every child is different it would be helpful if you speak directly to your child's class teacher about their homework as they would be best to advise you on an individual basis. We also have homework club which children can access via the class teacher too. There was a suggestion that homework was not always discussed in class before/after which I have passed onto the teaching staff. In Y5/6 this is straightforward as all children do the homework but when only some in the class do the homework it is harder to feedback. If you need help with technology use, please do ask the class teacher as we are able to support some families.

**SECTION 7: PARENT/CARER WORKSHOPS**

The majority did not want any workshops. A few did click for phonics, reading and online safety. The majority said they preferred any presentations to be added to the website rather than attend in person but if they did attend then 3pm was the most favourable time. Going forward we will offer more presentations on the website as well as some 3pm sessions for those who prefer to meet (but will not run them without at least ten people wanting to attend) and we will try to give as much notice as possible for you to sign up.

### **SECTION 8: CHRISTMAS**

The majority preferred to celebrate Christmas at St Andrew's Church in High Ham.

### **SECTION 9: EARLY YEARS (Reception 2021/22)**

The majority could not attend the induction because of Covid but did attend the evening session. The majority felt that expecting the children to come in on their own at the end of September was acceptable. regarding the evening tour, a few had mentioned that they would have liked some confidential time with the class teacher. As hopefully this summer we will be able to plan slightly differently, we can ensure this happens.

### **SECTION 10: ADDITIONAL INFORMATION**

Any positive quotes (anon) for our website:

#### Starting school:

*My child is one of youngest in class but has settled in so quickly and has made lots of progress with all subjects. They look forward to coming everyday to see what fun things they will be doing.*

#### General:

*Staff seem to know their class pupils well and now to offer the right amount of support when needed.*

*My children have made some wonderful friendships at High Ham.*

*We appreciate the fact that the children participate in a wide range of learning opportunities, including plenty of enrichment. We are so grateful that our child has such a happy school experience and a real love of learning.*

*Communication - very informative, easy to navigate.*

*Great to see how sport is featuring much more at High Ham!*

*My children are safe, happy and thriving thanks to the school. The learning and extra-curricular opportunities provided in such a small school are unbelievable. I could not ask for a better environment for my children to flourish in.*

*Staff are supportive and encouraging, which has a positive impact on pupils. From the day my child started, they have been made to feel at home by the leadership team, who greet every child by name each morning (and always with a smile!). A wonderful school which I'd highly recommend.*

*Highly recommend this primary school. Polite and friendly children.*

*Individual greeting at the gate by staff towards pupils feels positive and welcoming at start of the day.*

## **PART 2: Ofsted Survey - suggestions on the areas Ofsted will ask families about when they next visit**

Thank you for your comments. As a summary here are some general points to note following up from comments made. However, please do get in touch with your child's teacher if you have an individual query/concern.

- A teacher would only contact a parent regarding an incident at school if they have concerns. For example, if a child does something out of character, shows remorse and makes amends the parent may not be notified. This follows our behaviour policy and I have added the new improved appendices to [our behaviour policy to the website](#).
- When classes are divided friendships are taken into consideration but within the boundary of the number of pupils in a class.
- Day to day snapshots of work can be viewed on the class page of the website/twitter and work is viewed termly to coincide with parents' evenings. Children who have significant need or SEN have parents' evening appointments as well as pupil passport meetings to follow up on progress made and any developments. If your child is having support in one area for a short space of time, unless the teacher is placing your child on the SEN register, they would not inform you until parents' evening. If you would like to help your child with specific things at home, please just ask the class teacher. Please do use the pupil diary as a method of communicating with the class teacher.
- Help can be put into place when children are struggling to return after absence or if there are other circumstances, we offer a graduated response as on the mental health page and SEN page of the website. You can also contact the class teacher and ask for support.
- At parents' evening as well as in the annual report the teacher is able to report if your child is on track to meet their age-related expectations at the end of the year. Teachers assessments are moderated each term so an accurate assessment is always available. If a child is not on track to meet age related expectations then the teacher will have some interventions in place.

- A range of wider curriculum opportunities are happening. For example, trips, visit, poet into school last week. You may have noticed the recent visits to Huish Academy this term, this all is leading onto Huish offering to provide music teachers for individual lessons from the autumn term, details will be advertised in the summer term. We look forward to seeing these activities flourish again.
- Pastoral support for children with social/emotional needs is in place but different systems can take time to embed particularly if there is a learning difficulty. If you have any concerns, please do get in touch with the class teacher.
- The curriculum for each class is on the curriculum page of the website as well as on the top of the homework list for each class each week. Shortly all classes will be moving to the same format of providing homework which will mean that hyperlinks to the class curriculum can be provided easier. The EYFS curriculum is planned in the EYFS areas as well as how it fits into the whole school curriculum in order to plan for progression. At the end of the year the annual reports will be in EYFS areas for Reception and in curriculum areas for years 1-6.
- An explanation of the house system has been on several monthly updates and I will ask Mr Briggs to write one for the next monthly update too.
- In PE we follow a national PE scheme which was introduced this academic year and it follows the national curriculum for PE.
- For new starters, we have a page on the website which has everything on they need to know.
- We do not run the school clubs for the Reception children as we usually find they are very tired at the end of the school day. For childcare they can attend MM. However, we are trying to increase the engagement in sporting activities and therefore in the summer term they will have the opportunity to join in a sports club if they wish.
- When we ask for photo permission we refer parents to the places where we currently use photos so they can see how they are used and the types of photos tweeted. If a parent wishes to change their mind and withdraw photo permission, they can do this through contacting the school office.
- A suggestion was made to use a school app,
- With regard to concerns about out how classes will be divided. As mentioned previously we always have to use the parameters of pupil numbers but have sought your views in this survey to help us plan the way forward. It is important to remember whatever class your child is in there is no cap on their learning.
- Note from Pre-School - After school childcare will continue next year until 5pm, there is not sufficient demand to open until alter the timings at the moment.

