

High Ham Primary School Spring Term Curriculum Plan: Elm Class (Year 2) 2024/25

	Spring 1	Key Focus/Outcomes	Spring 2	Key Focus/Outcomes
English	<p>'Tuesday' David Wiesner</p>	<p>Drama and role play to develop ideas Newspaper report writing Diary writing Narrative writing</p> <p>Grammar: Correct choice and consistent use of present tense and past tense throughout writing Use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, she is drumming, he was shouting] Punctuation Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Commas to separate items in a list Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns [for example, the girl's name]</p>	<p>'Little Shrew' Akiko Miyakoshi</p>	<p>Non-chronological reports Persuasive writing Letter writing Recount</p> <p>Grammar: Use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, she is drumming, he was shouting] Use and understand grammatical terminology for Year 2 in discussing their writing</p>
Maths	<p>Measurement: Money</p> <p>Multiplication and division</p>	<ul style="list-style-type: none"> • Count money – pence • Count money - pounds (notes and coins) • Count money - pounds and pence • Choose notes and coins • Make the same amount • Compare amounts of money • Calculate with money • Make a pound • Find change • 2 step problems • Recognise equal groups • Make equal groups • Add equal group • Multiplication symbol and sentences 	<p>Measurement: Length and height, mass, capacity and temperature</p>	<ul style="list-style-type: none"> • Measure in centimetres • Measure in metres • Compare lengths and heights • Order lengths and heights • Four operations with lengths and heights • Compare mass • Measure in grams • Measure in kilograms • Four operations with mass • Compare volume and capacity • Measure in millilitres • Measure in litres

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		<ul style="list-style-type: none"> • Use arrays • Make equal groups-grouping and sharing • The 2 times table • Divide by two • Doubling and halving • Odd and even • The 10 times table • Divide by ten • The 5 times table • Divide by five 		<ul style="list-style-type: none"> • Four operations with volume and capacity • Temperature
Science	Materials: Everyday materials	<ul style="list-style-type: none"> • Recognising the suitability of materials for specific purposes, the children explore how actions like stretching and bending affect solid objects, compare material suitability through tests and record data 	Animals: Life cycles and health	<ul style="list-style-type: none"> • Studying the life cycles of various animals, the children learn what animals need to survive, observe changes over time, collect and record data on their peers, develop measurement skills and consider how scientific knowledge supports healthy choices
Geography	Why is our world wonderful?	<ul style="list-style-type: none"> • Learning about the world's wonders, the names and locations of the world's oceans and considering what is unique about the local area 	Why is our world wonderful?	<ul style="list-style-type: none"> • Local area project
History	How did we learn to fly?	Developing their knowledge of events beyond living memory and reinforcing their chronological understanding by looking at significant events in the history of flight on a timeline. Learning about the individuals who contributed to the history of flight.	How did we learn to fly?	Learning about the individuals who contributed to the history of flight.
Music	Contrasting dynamics (Theme: Space)	This unit helps children with developing knowledge and understanding of dynamics using instruments; learning to compose and play rhythms to represent planets.	Singing (Theme: On this island)	In this unit, the children learn folk songs and create sounds to represent three contrasting landscapes: seaside, countryside and city.
DT	Art		Textiles: Pouches	Learn how to sew a running stitch ready to design, make and decorate a pouch using a template
Art	Painting and mixed media: Life in colour	Developing colour mixing skills, learning about the work of artist Romare Bearden and creating textured papers using paint, children compose collages inspired by their exploration of colour and texture in the world around them	DT	

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PE	Dance Target games	<ul style="list-style-type: none"> • Pupils explore space and how their body can move to express an idea, mood, character and feeling. • Children develop the skills of throwing, rolling and striking towards a target. 	Fitness Invasion	<ul style="list-style-type: none"> • In this unit pupils will take part in a range of activities to develop components of fitness. Pupils will begin to explore and develop agility, balance, co-ordination, speed and stamina. • Children use and develop skills such as sending and receiving with both feet and hands, as well as dribbling with both feet and hands. They have the opportunity to play uneven and even sided games. They learn how to score points in these types of games and learn to play to the rules.
RE	What do Christian people believe about Salvation?	Know that the Christian Holy book is called the Bible, and that it is divided into two parts – Old Testament (which is written by Jews) and New Testament. <ul style="list-style-type: none"> • Recall stories from the Bible associated with the last eight hours of Jesus' life: (a) his arrest, (b) the Last Supper, (c) his journey into Jerusalem, (d) his crucifixion and (e) his resurrection. • Recognise the order of the key events in the Biblical narrative. 	What do Christian people believe about Salvation?	<ul style="list-style-type: none"> • Identify these stories with the religion of Christianity, who are collectively called Christians and know that they are from the Bible. • Understand that Christians believe that Jesus died so that people can be forgiven by God. • Understand that Christians believe that Jesus rose from the dead, giving hope of a new life. • Raise and suggest answers to relevant questions in response to their enquiry into the Easter story.
PSHE	No Outsiders: 'How to be a Lion' Ed Vere To have self-confidence	Children learn to recognise their individuality and personal qualities and to identify personal strengths, skills, achievements and interests and how these contribute to a sense of self-worth.	What can we do with money? Online safety	Give pupils the opportunity to learn how money and financial decision making can affect people's wellbeing, and how to make informed and responsible spending choices

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Computing	Programming A Robot algorithms Online Safety: I am safe	This unit develops learners' understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Learners will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming. They will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them.	Data and information Pictograms Online Safety: I am safe	This unit introduces the learners to the term 'data'. Learners will begin to understand what data means and how this can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data in the form of pictograms and finally block diagrams. Learners will use the data presented to answer questions
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