

### Catch-Up Funding - High Ham C of E Primary School 2021/22

At High Ham, we pride ourselves on being an inclusive school where we strive to enable all children to succeed. We focus on Quality First Teaching (QFT). This is a style of teaching that emphasises high quality, inclusive teaching for all pupils in a class. It includes differentiated learning, strategies to support SEN pupils, ongoing formative assessment and many others. Learning is personalised to pupils, there is greater inclusion of pupils with SEN needs and working to narrow the attainment gap. (Taken from Third Space Learning Website.)

As a result of the lockdowns associated with COVID, the school has been allocated £16,197 to support children to “catch-up” with learning lost due to the pandemic.

Pre-lockdown, if teachers felt that pupils needed additional support then time/ resources would be allocated. This process will continue now that we are out of lockdown and back at school as this is part of our Graduated Response. As always, if a child presents with a need, we will endeavor to meet that need to achieve the best outcomes for the child.

**Gov UK information:** The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020/21 academic year, to ensure that schools have the support they need to help pupils make up for lost teaching time.

**Amount of Funding:** £16,197

**Distribution of Costs:**

<b>Intended outcome</b>	<b>Success Criteria</b>	<b>Activity</b>	<b>Evidence that supports this approach</b>
Children will be able to self-regulate their emotions.	Children will be happy to come to school and engaged in their everyday learning. Reduced need for mental health input in the future.	Introduce Zones of Regulation. This is a process that encourages pupils to reflect on their feelings and also create a toolkit to help themselves have happier emotions.	Happy children can and will access their learning.
Children have high self-esteem, feel valued and are engaged in and enjoying their learning.	Children will be engaged in learning activities. Children will make good progress. Children will have good relationships with others.	Extra TA support – mentoring and catch-up role.	If basic needs are met, children are happy and will access their learning.
Children keep up-to date with learning. Support and space given for “home learning” tasks. Gap reduced for some children.	Children will attend homework club for further academic support, ensuring those children who are not getting the support at home are supported. Also a chance to form relationships with others in a small setting.	Homework club Targeted intervention for some children. Online programmes e.g. Nessy	Children keep up-to-date with their homework. Adult is available to support them at Homework Club. Children develop quicker recall and become more confident in their skills. This

	Children will become more confident and develop rapid recall skills of number facts/ spellings		will result in improved self-esteem and better attendance.
Smaller adult to pupil ratio	Children will have the opportunity to work in smaller group sizes/ year groups.	Extra TA hours for Cedar and Elm classes.	The ability to complete some activities in year groups will help children to feel more confident and have a positive impact on children's mental health and well-being.

£16,240