

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Story time books	Selection of fairy tales	Raymond Briggs and selection of Christmas themed books	Selection of winter/spring themed books	Selection of fictional recount books and stories	Selection of stories and non-fiction picture topical books	Selection of nature and seasonal stories
English	<p>'Don't forget the bacon!' Pat Hutchins</p> <p>Hansel and Gretel Traditional tales Grammar- Nouns and adjectives</p> <p>'The Tea party in the Woods' Akiko Miyakoshi Settings/Feelings</p> <p>Narrative</p> <p>Autumn poetry</p>	<p>Whole school project 'The Snowman' Raymond Briggs</p> <p>Grammar- verbs</p> <p>'The Snowy Day' Ezra Jack Keats</p>	<p>'Into the Forest' Anthony Browne</p> <p>Hibernation stories - 'Animals in Winter' 'A Winter's sleep'</p> <p>Non-fiction texts</p> <p>Winter Poetry</p>	<p>Non-chronological reports</p> <p>'In the Garden' Emma Giuliani '</p> <p>'Supertato'</p>	<p>'The Little Gardener -Emily Hughes'</p> <p>'The Windmill Farmer' Joaquim Baldwin</p>	<p>'By the Sea' Emma Giuliani '</p> <p>'The Lighthouse Keeper's Lunch' Ronda and David Armitage</p> <p>Whole school project: 'The Fox and the Star'</p> <p>Cross curricular opportunities</p>
Maths	Place value (within 10)	<p>Addition and subtraction (within 10)</p> <p>Geometry: Shape</p>	<p>Place value (within 20)</p> <p>Addition and subtraction (within 20)</p>	<p>Place value (within 50)</p> <p>Length and height</p> <p>Mass and Volume</p>	<p>Multiplication and division</p> <p>Fractions</p> <p>Position and direction</p>	<p>Place value (within 100)</p> <p>Money</p> <p>Time</p>
Science	Seasonal changes/plants (Deciduous and evergreen)	Seasonal changes/plants (Deciduous and evergreen)	Materials	Animals including humans	Plants	Scientist study
Geography	What is it like here?	What is it like here?	What is the weather like in the UK?	What is the weather like in the UK?	What is it like to live in Shanghai?	What is it like to live in Shanghai?
History	How am I making history?	How am I making history?	How have toys changed?	How have toys changed?	How have explorers changed the world?	How have explorers changed the world?

Music	Timbre and rhythmic patterns (theme: fairy tales)	Pulse and rhythm (All about me)	Classical music, dynamics and tempo (Theme: Animals)	Pitch and tempo (Theme: Superheroes)	Musical Vocabulary (Under the sea)	Vocal and body sounds (Theme: By the sea)
Art	<u>Drawing: Make your mark:</u> Exploring mark making and line; working and experimenting with different materials through observational and collaborative pieces.	DT	<u>Paint and mixed media: Colour splash</u> Exploring colour mixing through paint play, using a range of tools to paint on different surfaces.	DT	<u>Craft and design: Woven wonders</u> Exploring ideas using a range of media. Beginning to develop skills such as measuring materials, cutting and adding decoration.	DT
PE	Dance-Cardio-coordination – floor movement patterns Static Balance – One Leg Standing	Team building skills - Dynamic Balance to Agility Static Balance – Seated	Gymnastics- Dynamic Balance Static balance – Small Base	Ball skills - Coordination – Ball Skills Counter Balance in Pairs	Striking and fielding- Coordination with equipment Agility- Ball Chasing	Athletics - Agility- Ball Chasing Static Balance – Floor Work
RE	What do Christian people believe about God?	What do Christian people believe about God/Jesus?	What do people believe about Jesus? (incarnation)	What do people believe about love? (Agape)	What do Christian people believe about love? (Agape)	What do Jewish people believe about Torah?
PSHE	No Outsiders - I like the way I am 'Elmer 'David McKee	No Outsiders- Joining in 'Going to the Volcano' Andy Stanton '	No Outsiders - Find ways to play together 'Want to play trucks 'Ann Stott and Bob Graham	No Outsiders- Proud to be me 'Hair, It's a family affair 'Myla Freeman	No Outsiders - I share the world with lots of people 'My World, Your World 'Melania Walsh	No Outsiders - Working together 'Errol's Garden 'Gillian Hibbs
Computing	<b>Computing systems and networks</b> Technology around us  <b>Online Safety</b> I am kind and responsible	<b>Creating media</b> Digital painting  <b>Online Safety</b> I am kind and responsible	<b>Programming A</b> Moving a robot  <b>Online Safety</b> I am safe	<b>Data and information</b> Grouping data  <b>Online Safety</b> I am safe	<b>Creating media</b> Digital writing  <b>Online Safety</b> I am healthy	<b>Programming B</b> Programming animations <b>Online Safety</b> I am healthy
DT		Textiles: Puppets		Food: Fruit and vegetables		Structures: Constructing windmills