

High Ham Primary School Curriculum Plan Maple Class 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Reader	Leonora Bolt Science Inventor Lucy Brandt		The Girl Who Stole an Elephant Nizrana Farook		Arthur and the Golden Rope Joe Todd-Stanton Who Let the Gods Out? Max Evans	
Author Focus	Cressida Cowell		Benjamin Zephaniah		Michael Morpurgo	
English	<p>Punctuation Fortnight Punctuation revisit with handwriting</p> <p>Curiosity</p> <p>The Wild Robot Peter Brown (with comparisons to The Iron Man by Ted Hughes)</p>	<p>Adventure and WSWP</p> <p>Shackleton's Journey William Grill</p> <p>Whole School Writing Project The Jolly Postman & Letters from Father Christmas</p>	<p>Mystery and Discovery</p> <p>The Mysteries of Harris Burdick Chris Van Allsburg</p> <p>Flotsam David Wiesner</p>	<p>Diversity & Hope</p> <p>The Last Garden Rachel Ip</p>	<p>The Mischievians William Joy</p>	<p>Escape from Pompeii Christina Balit</p> <p>Whole School Writing Project TBC</p>
Maths	Place Value: 4-digit numbers Addition and Subtraction Multiplication and Division		Multiplication and Division Area and Perimeter Fractions Decimals		Decimals Money Time Statistics and Geometry	
Science	<p>Y3 Animals: Movement and nutrition</p> <p>Y4 Animals: Digestion and food</p>	<p>Y3 Forces and Space: Forces and Magnets</p> <p>Y4 Energy: Electricity and circuits</p>	<p>Y3 Materials: Rocks and soil</p> <p>Y4 Materials States of matter</p>	<p>Y3 Energy: Light and Shadow</p> <p>Y4 Energy: Sound and vibrations</p>	<p>Y3 Plants: Plants and reproduction</p> <p>Y4 Animals: Classification and changing habitats</p>	<p>Y3 Making connections: Does hand span affect grip strength?</p> <p>Y4 Making connections: How does the flow of liquids compare?</p>
Geography	Where does our energy come from?		What are rivers and how were they used?		Why do people live near volcanoes?	
History	What did the Greeks ever do for us?		How have children's lives changed?		Why did the Romans settle in Britain?	
Music	<p>Changes in pitch, tempo and dynamics (Theme: Rivers)</p>	<p>Rock and Roll Learning about the origin and features of rock and roll music</p>	<p>Jazz Learning about ragtime style music, Dixieland music and scat singing. Children create</p>	<p>Samba and carnival sounds and instruments (Theme: South America)</p>	<p>Adapting and transposing motifs (Theme: The Romans)</p>	<p>Ballads Children learn what ballads are, how to identify their features and how to convey</p>

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			a jazz motif using a swung rhythm.			different emotions when performing them.
DT	Cooking and nutrition: Eating seasonally		Electrical systems: Torches			Textiles: Fastening
MFL	French greetings with puppets	French adjectives of colour, size and shape	French playground names – numbers and age	In a French classroom	French transport	A circle of life in French
Art	<u>Drawing: Power prints</u> Using mechanical engravings as a starting point, pupils develop an awareness of proportion, composition and pattern in drawing and combine media for effect when developing a drawing into a print.			<u>Sculpture and 3D: Mega Materials:</u> Exploring how different materials can be shaped and joined and learning about techniques used by artists as diverse as Barbara Hepworth and Sokari Douglas -Camp, children create their own sculptures.	<u>Craft and design: Fabric of Nature:</u> Using the flora and fauna of tropical rainforests as starting point, children develop drawing through experimentation and textile- based techniques to design a repeating pattern suitable for fabric.	
PE	Cross-country	Gymnastics	Dance	Fundamentals	Balls Skills	Cricket
	Golf	Netball	Dodgeball	Tag Rugby	Tennis	Athletics
RE	What do the stories of the Gospel teach Christians? (Agape) What do Humanists believe?	What is Islam?	What does Salvation mean for Christians?	Judaism-What is the Torah?	What does the Bible tell Christians? (Incarnation)	What do Christians believe about Jesus? (Incarnation)
PSHE & RHSE	Setting ground rules for RSE & PSHE lessons exploring how to create a successful learning environment		Health and wellbeing Understanding that a healthy lifestyle includes physical activity, a balanced diet, and rest and relaxation; exploring identity through groups we belong to, and how our strengths can be used to help others; learning how to solve problems by breaking them down into achievable steps.		Citizenship -Learning about children’s rights; exploring why we have rules and the roles of local community groups, charities and recycling and an introduction to local democracy	
	Family and relationships Learning: how to resolve relationship problems; effective listening skills and about non-verbal communication. Looking at the impact of bullying and what action can be taken; exploring trust and who to trust and that stereotyping can exist		Economic wellbeing - Introduction to creating a budget and learning about: the different ways of paying, the emotional impact of money, the ethics of spending and thinking about potential jobs and careers		Transition	
	No Outsiders: Aalfred and Aalbert by Morag Hood To find common ground	Red: A Crayon’s Story by Michale Hall To be proud of who I am	Julian Is a Mermaid by Jessica Love To show acceptance	Along Came a Different by Tom McLaughlin	This Is Our House by Michael Rosen	We’re All Wonders by R.J. Palacio

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				To help someone accept difference	To understand what discrimination means	To understand what a bystander is
Computing	Online Safety: I am kind and responsible		Online Safety: I am safe		Online Safety: I am healthy	
	Computing systems and networks Connecting computers	Creating media Stock frame animation	Programming A Sequencing sounds	Data and information Branching databases	Creating media Desktop publishing	Programming B Events and actions in programmes