

High Ham Primary School Curriculum Plan: Oak Class (Year 4/5) 2024/25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Book	<i>Oh Maya Gods!</i> Maz Evans	<i>Llama Out Loud!</i>	<i>The Boy With The Butterfly Mind</i>	<i>The Lizzie and Belle Mysteries</i>	<i>Danny Chung Does Not Do Maths</i>	<i>Letters from the Lighthouse</i>
English	Place Value of Punctuation and Grammar	<i>The Whale</i> (Film pitch) (whole school topic)	<i>Freedom Bird</i> (Poetry)	<i>The Island</i> (Narrative)	<i>Curiosity: The Story of the Mars Rover</i> (Explanation) (whole school topic)	Anne Frank (Newspaper)
Maths	Number and place value Addition, Subtraction, Multiplication and Division Fractions		Multiplication and Division Fractions (including decimals and percentages) Perimeter and Area Statistics		Properties of shapes Position and direction Decimals, Negative Numbers, Converting units, Volume	
Science Year 4	Animals: Digestion and food	Energy: Electricity and circuits	Materials: States of Matter	Energy: Sound and vibrations	Animals: Classification and changing habitats	Making connections: How does the flow of liquids compare?
Science Year 5	Materials: Mixtures and separation	Materials Properties and changing	Forces and space: Earth and Space	Living things and their habitats: Life cycles and reproduction	Forces and Space: Unbalanced forces	Animals: Human timeline Making connections: Does the size of an asteroid affect the size of its impact crater?
Geography	Why do oceans matter?		What is life like in the alps?		Would you like to live in the desert?	
History	How did the Maya civilisations compare to the Anglo-Saxons?		What was life like in Tudor England?		What was the impact of World War II on the people of Britain?	
Music Y4	Wider Opportunities – Year 4					
Y5	Composition notation	Blues	South and West Africa	Composition to represent the festival of colour	Looping and Remixing	Musical theatre
MFL	Shopping in France	Meet my French Family	French Monster Pets	French-speaking World	Space Exploration – in French	Verbs in a French Week
DT	Structures: Bridges		Electrical systems: Doodlers			Cooking and Nutrition: What could be healthier?
Art		<u>Painting and mixed media:</u> <u>portraits</u>		<u>Craft and design:</u> <u>Architecture:</u>	<u>Drawing: I need space</u> Exploring the purpose and impact of images from the	

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		Investigating self-portraits by a range of artists, children use photographs of themselves as a starting point for developing their own unique self-portraits in mixed media.		Investigating the built environment through drawing and printmaking, learning about the work of architect Zaha Hadid, creatively presenting research on artist Hundertwasser and exploring the symbolism of monument design.	'Space race' era of the 1950s and 60s; developing independence and decision-making using open ended and experimental processes; combining drawing and collagraph printmaking to create a futuristic image.	
PE	Cross Country	Gymnastics	Dance	Badminton	Athletics	OAA
	Football	Netball	Dodgeball	Tag Rugby	Tennis	Cricket
RE	Judaism-How do Jewish people keep their covenant with God?	What do Christians believe about God and Incarnation?	How did God make a covenant with the Jewish people?	What is Buddhism? Why is Easter so important to Christians? -Salvation	What do Hindu people believe about Dharma, Deity and Atman?	How does a Muslim show their submission to Allah?
PSHE RSHE	Families and Relationships		Economic Well-being	Health & Well-being	Citizenship	Safety and the Changing Body
	No Outsiders <i>Kenny Lives with Erica and Martina</i> by Olly Pike (Theme: to consider consequences)	No Outsiders <i>Rose Blanche</i> by Ian McEwan & Roberto Innocenti (Theme: to justify my actions)	No Outsiders <i>Mixed</i> by Arree Chung (Theme: to consider responses to racist behaviour)	No Outsiders <i>How To Heal a Broken Wing</i> by Bob Graham (Theme: to recognise when someone needs help)	No Outsiders <i>The Girls</i> by Lauren Lee & Jenny Lovlie (Theme: to explore friendship)	No Outsiders <i>And Tango Makes Three</i> by Justin Richardson & Peter Parnell (Theme: to exchange dialogue and express an opinion)
Computing	Online safety: I am kind and responsible		Online Safety: I am safe		Online Safety: I am healthy	
	Computing systems and networks Systems and searching	Creating media Video production	Programming A Selection in physical computing	Data and information Flat-file databases	Creating media Introduction to vector graphics	Programming B Selection in quizzes