

## High Ham Primary School Curriculum Plan Willow Class (Year 6) 2024/25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Class Book</b>	The Windrush Child Benjamin Zephaniah	On the Move Poems about Migration Michael Rosen	Tom's Midnight Garden Phillipa Pearce	A Storm of Strawberries Jo Cotterill	Y6 Transition Book	Show us who are you
<b>English</b>	The Windrush Child Benjamin Zephaniah  The Arrival Shaun Tan	Paradise Sands Levi Pinfold  Whole school topic: Letters from Father Christmas JRR Tolkien	The Last Bear Hannah Gold	The Invention of Hugo Cabret Brian Selznick	Can we save the Tiger?  The Night Mail (Poetry Focus)	Romeo and Juliet Y6 Transition Project  Whole school topic:
<b>Maths</b>	Number and Place Value Addition, Subtraction, Multiplication and Division Fractions Measurement – converting units		Fractions, decimals and percentages Algebra Measurement – area, perimeter and volume Ratio and Proportion Statistics		Geometry – properties of shapes Geometry – Position and direction Statistics Themed projects, consolidation and problem solving	
<b>Science</b>	Animals – Circulation and health	Living things - Evolution and Inheritance	Living Things – Classifying big and small	Energy – Circuits, batteries and switches	Energy – Light and reflection	Making connections: Are some sunglasses safer than others?
<b>Geography</b>	Where does our energy come from?		Why does population change?		Can I carry out an independent fieldwork enquiry?	
<b>History</b>	What did the Ancient Egyptians believe?		What does the census tell us about our local area?		Unheard histories: Who should feature on a £10 note?	
<b>Music</b>	Advanced rhythms	Dynamics, pitch and tempo	Songs of WW2	Film music	Theme and variations	Composing and performing a leavers' song
<b>MFL</b>	French sport and the Olympics	In my French house	French football champions	Planning a French holiday	Visiting a town in France	
<b>DT</b>		Structure: Playgrounds		Mechanical systems: Automata toys		Textiles: Waistcoats
<b>Art</b>	Painting and mixed media: Artist study		Craft and design: Photo opportunity		Sculpture and 3D: Making memories	
<b>PE</b>	Fitness	Gymnastics	Dance	Yoga	Athletics	Rounders
	Basketball	Volleyball	Hockey	Golf	Cricket	Tennis
<b>RE</b>	Judaism – What is in the Torah?	What is Sikhism? How do Humanists live? What is the meaning of Christmas?	What does Agape mean for Christmas?	What do Christians believe about Salvation?	What do Christians believe about Salvation?	What do Christians believe about God and Incarnation?

## High Ham Primary School Curriculum Plan Willow Class (Year 6) 2024/25

<b>PSHE</b>	Family and relationships	Health and wellbeing	Citizenship	Economic wellbeing	Identity	Safety and the changing body
	<p style="text-align: center;"><b>No outsiders</b></p> <p>Text: 'King of the sky' by Nicola Davis</p> <p>Theme: To consider responses to immigration</p>	<p style="text-align: center;"><b>No outsiders</b></p> <p>Text: 'The only way is badger' by Stella J Jones and Carmen Saldana</p> <p>Theme: To consider language and freedom of speech</p>	<p style="text-align: center;"><b>No outsiders</b></p> <p>Text: 'Leaf' by Sandra Dieckmann</p> <p>Theme: To overcome fears about difference</p>	<p style="text-align: center;"><b>No outsiders</b></p> <p>Text: 'The island' by Armin Greder</p> <p>Theme: To consider the causes of racism</p>	<p style="text-align: center;"><b>No outsiders</b></p> <p>Text: 'Introducing Teddy' by Jessica Walton and Dougal MacPherson</p> <p>Theme: To show acceptance</p>	<p style="text-align: center;"><b>No outsiders</b></p> <p>Text: 'A day in the life of Marlon Bundo' by Marlon Bundo and Jill Twiss</p> <p>Theme: To consider democracy</p>
<b>RSHE</b>	Healthy food, exercise, good rest and personal care		Making good boundaries online and off		Positive choices around relationships	
<b>Computing</b>	<b>Online Safety:</b> I am kind and responsible		<b>Online Safety:</b> I am safe		<b>Online Safety:</b> I am healthy	
	<p style="text-align: center;"><b>Computing systems and networks</b></p> <p>Communication and collaboration</p>	<p style="text-align: center;"><b>Creating media</b></p> <p>Web page creation</p>	<p style="text-align: center;"><b>Programming A</b></p> <p>Variables in games</p>	<p style="text-align: center;"><b>Data and information</b></p> <p>Introduction to spreadsheets</p>	<p style="text-align: center;"><b>Creating media</b></p> <p>3D modelling</p>	<p style="text-align: center;"><b>Programming B</b></p> <p>Sensing movement</p>