# Key Stage 2 SATs

A School Presentation to Parents

High Ham Church of England Primary School

# Welcome

- Thank you for coming!

- The aim of the meeting is that you feel fully informed about the upcoming assessments the Year 6 children will be taking in May.

- The format of the SATs was last changed in 2016, so if you have a child currently at secondary school you will hopefully already be an expert.

- This presentation will be available on the school website after the meeting.

# What will be assessed?

Statutory tests will be administered in the following subjects:

- Punctuation, Vocabulary and Grammar (45 minutes)
- Spelling (approximately 15 minutes)
- Reading (60 minutes)
- Mathematics
  - Paper 1: Arithmetic (30 minutes)
  - Paper 2: Reasoning (40 minutes)
  - Paper 3: Reasoning (40 minutes)

Writing will be teacher assessed and the children have been building a portfolio of evidence throughout the year.

# When and where do they take place?

The tests will be administered during the week beginning 8th May 2022.

With the announcement of the extra Bank Holiday on the 8th we are awaiting further information regarding the assessment dates.

| Monday 8th May | Tuesday 9th May | Wednesday 10th May | Thursday 11th May | Friday 12th May |
|---|---|---|---|---|
| English: Grammar and Punctuation (Paper 1) | English: Reading | Mathematics Paper 1 | Mathematics Paper 3 | Finished! |
| English: Spelling (Paper 2) | | Mathematics Paper 2 | | |

# How are they scored?

Since 2016 results have been reported as a 'scaled score'.

The raw score from each subject tested will be converted into a scaled score.

A scaled score of 100 is the National average and represents that a child has reached age related expectations.

The lowest scaled score is 80 and the highest is 120.

# When will results be available?

Results will be returned to school in July.

The children are usually told their results on the day they arrive in school.

A results sheet will be sent home with the following information on:

- a raw score (number of raw marks awarded);
- a scaled score in each tested subject;
- confirmation of whether or not they attained the national standard.

# How are higher attaining children assessed?

Before 2016 further papers were produced for higher attaining children to sit (Level 6).

Under the current system there are no additional tests for higher attaining children.

Instead, each test will have scope for higher-attaining children to show their strengths.

This means that some questions towards the end of the tests may be more difficult, but all children are encouraged to attempt as much of the test as they can.

# Grammar, Punctuation & Spelling

- A spelling test is administered containing 20 words, which lasts approximately 15 minutes.

- A separate test is given on grammar, punctuation and vocabulary.

- This test lasts for 45 minutes and requires short answer questions including some multiple choice.

- Marks for these two tests are added together to give a total for grammar, punctuation and spelling.

# Sample Questions

**Grammar, Punctuation and Spelling Paper 1**

**40** Tick one box in each row to show whether the sentence is written in the **active voice** or the **passive voice**.

| Sentence | Active | Passive |
|---|---|---|
| Otters live in clean rivers. | | |
| Fish are eaten by otters. | | |
| Usually, otters are playful creatures. | | |

# Sample Questions

**Grammar, Punctuation and Spelling Paper 1**

**44** Which verb completes the sentence so that it uses the **subjunctive form**?

I wish I _____ able to join you, but it will not be possible.

Tick **one**.

am ☐

was ☐

were ☐

be ☐

# Reading

- The reading test consists of a single test paper with three unrelated reading texts. Children are given 60 minutes in total, which includes reading the texts and answering the questions.

- A total of 50 marks are available.

- Questions are designed to assess the comprehension and understanding of a child's reading.

- During the reading paper, a child's inference and deduction skills are thoroughly tested. They will also be expected to answer questions on authorial choices: explaining why an author has chosen to use particular vocabulary, grammar and text features.

- Some questions are multiple choice or selected response; others require short answers and some require an extended response or explanation.

# Sample Questions

**15** (a) What evidence is there of Martine being stubborn in the way she behaved with her grandmother?

Give **two** points.

1. _____

_____

2. _____

_____  2 marks

# Sample Questions

Reading Paper

**27** Look at the paragraph beginning: *One of the victims...*

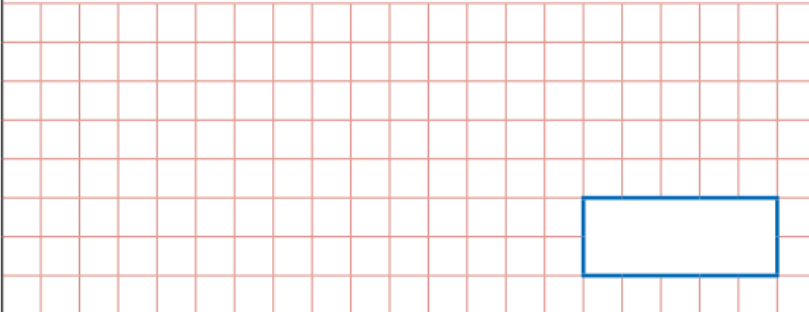What does the word *invaders* suggest about the humans arriving on Mauritius?

_____

_____

1 mark

# Mathematics

- The mathematics tests have undergone the biggest change in recent years.

- Children will sit three tests: paper 1, paper 2 and paper 3.

- Paper 1 is for arithmetic lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.

- Questions gradually increase in difficulty. Not all children will be expected to access some of the more difficult questions later in the paper.

- Papers 2 and 3 cover problem solving and reasoning, each lasting for 40 minutes.

- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.

# Sample Questions

**Maths Paper 1: Arithmetic**

**14**   $3.005 + 6.12 =$

1 mark

**32**

$4\ 3\ \vert\ 1\ 1\ 1\ 8$
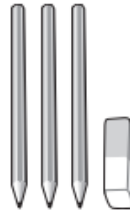
Show your method

2 marks

# Sample Questions

**Maths Paper 2 / Paper 3 : Reasoning**
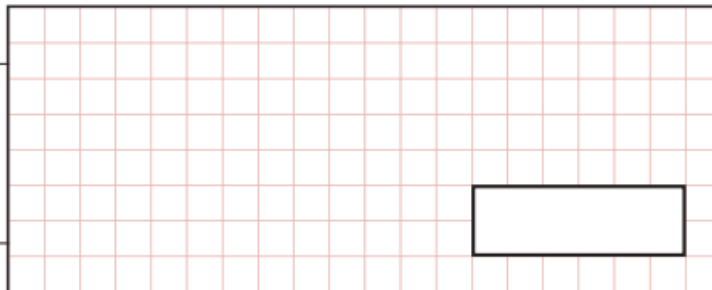
**9**

6 pencils cost **£1.68**

3 pencils and 1 rubber cost **£1.09**

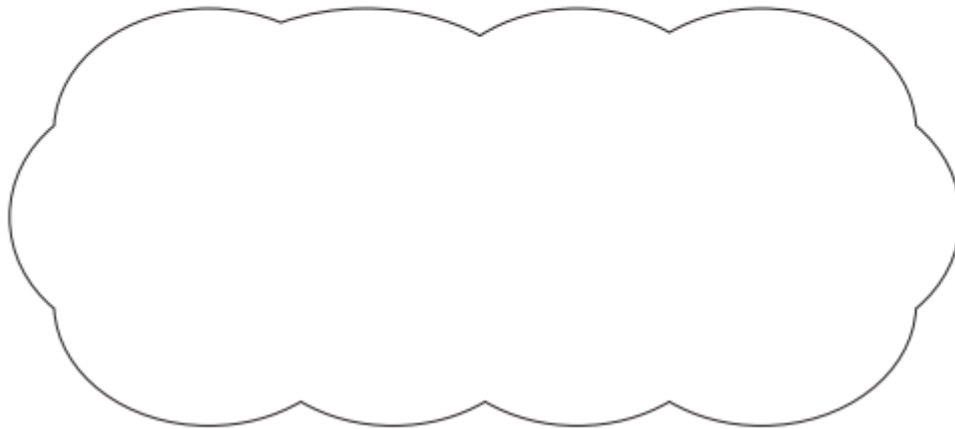What is the cost of **1 rubber**?

Show your method

2 marks

# Sample Questions

**Maths Paper 2 / Paper 3 : Reasoning**

**21**  $5,542 \div 17 = 326$

Explain how you can use this fact to find the answer to **18 × 326**

1 mark

# How to Help Your Child

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage! Be positive about the tests!

- Ensure your child has the best possible attendance at school.

- Support your child with any homework tasks.

- Reading, spelling and arithmetic (e.g. times tables) are always good to focus on at home.

- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).

- Make sure your child has a good sleep and healthy breakfast every morning!