

Curriculum Overview High Ham Church of England Primary School

Curriculum Area: MFL

Curriculum Lead: Mel Peach

Our curriculum approach to MFL reflects our ethos statement 'Discovering, learning, believing together'. In particular, we are keen for pupils to discover their own passion for foreign language learning.

Intent

For all children to experience another foreign language; at High Ham C of E Primary School, we teach French. To provide an opportunity to engage with each other and learn a language that can be used to communicate with other people. To foster an interest and curiosity in other countries, cultures and languages. To ensure all children have an understanding of other cultures, beliefs and ways of life.

Implementation

In KS2, French is taught discretely by the class teacher or HLTA. We also try to integrate French throughout the day e.g. using classroom instructions/ commands, as appropriate.

Impact

Children enjoy French and most children are able to communicate in a simple way confidently by the end of KS2. Children relish telling others about their visits to other countries and their success in communicating with people whose first language is not English.

Planning

We use the following resources to support the planning and implementation of MFL: Early Start, La Jolie Ronde, Twinkl, LCP.

School website has [links to planning](#).

Knowledge and skills progression through the school

At High Ham MFL is taught through listening, speaking reading and writing.

In KS2 children have the opportunity to:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Present ideas and information orally to a range of audiences.
- Read carefully and show understanding of words, phrases and simple writing.
- Appreciate stories, songs, poems and rhymes in the language.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- Describe people, places, things and actions orally.
- Describe people, places, things and actions in writing.

- Understand basic grammar appropriate to the language being studied, including (where relevant) feminine, masculine and neuter forms; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
- Understand basic grammar appropriate to the language being studied, including (where relevant) the conjugation of high-frequency verbs; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
- Understand basic grammar appropriate to the language being studied, including (where relevant) key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Recording

Recording of lessons can be through photographs, video recordings, and sometimes written notes.

Reporting

On our annual reports, which are given to parents at the end of the year, a judgement will be made regarding their child's attainment in MFL relating to the national curriculum for their year group. For example, HNM (Has Not Met), ARE (Age Related Expectations), GD (Greater Depth).

Monitoring

#HighHamMFL Twitter feeds show the learning objectives being taught.

Curriculum leader to collate evidence including lesson learning walks during the year.

Review

October 2020

Originally written and reviewed Mel Peach and Clare Wills. Oct 2019.