Autumn Term Theme- Ancient Greece	LKS2	Activities	UKS2	Activities	
WOW day after topic introduction	Dressing up in togas  Making ivy crowns  Market set up in playground to represent Agora  Different stalls for trading and selling – tie in with a fundraising event?				
History objectives	Ancient Greece – a study of Greek life and achievements and their influence on the western world.		Ancient Greece – a study of Greek life and achievements and their influence on the western world.	-Making clay tablets for manuscripts	
Geography objectives	G.2.2.1. Locate the world's countries, focusing on Europe and North and South America. G.2.3.1. Describe and understand key aspects of physical geography including: climate zones, biomes and vegetation belts. G.2.4.1. Describe and understand key aspects of human geography, including: types of settlement and land use. G.2.5.2. Understand geographical similarities and differences through the study of human and physical geography of a region in a European country and a region within North or South America. G.2.6.1. Use maps, atlases, globes and digital/computer		G.2.2.6.a. Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities. G.2.4.5. Describe and understand key aspects of human geography including: economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. G.2.6.6.a. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied		

	mapping to locate countries and describe features studied.			
DT objectives	- Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.	Traditional Greek food	- Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.	Traditional Greek food
Art objectives	The legacy of Greek (art, architecture or literature)  -to create sketch books to record their observations and use them to review and revisit ideas -to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] -about great artists, architects and designers in history.	-Greek bowls -sketching artwork on bowls -sketching Gods/Godesses	The legacy of Greek (art, architecture or literature)  -to create sketch books to record their observations and use them to review and revisit ideas -to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] -about great artists, architects and designers in history.	-Weaving -Busts of Greek influential individuals -sketching linked to Greek Mythology Greek Bowls and plates.
Computing objectives	C.3.1.1. Use technology safely, respectfully and responsibly.  C.3.1.1. Design, write and debug programs that accomplish specific goals.	See Computing overview	C.3.1.1. Use technology safely, respectfully and responsibly.  C.3.1.1. Design, write and debug programs that accomplish specific goals.	See Computing overview
End of Topic	Create a 'Greek restaurant' in hall to share a range of food that children would have created End day-Olympic Games			

Book focus	Myths in 30 seconds Who Let the Gods Out?	Greek mythology The Girl of Ink & Stars	
Termly homework	Make an Ancient Greek building. Create your own alphabet. Research and create a poster about Greece. Travel video for visiting Greece either in ancient times or in the modern times.		