

Curriculum Overview for the Academic Year 2018/19

The curriculum at High Ham Church of England Primary School is planned to support the development of key skills. This is underpinned by the National Curriculum (2014). We always strive to make learning exciting and meaningful for children and where links between learning are clear we use a cross-curricular approach. Where this is not possible subjects are taught discretely. We place a strong emphasis on the development of basic skills necessary for children to become confident, independent learners.

All children engage in a literacy skills session where they develop their reading and comprehension skills in addition to developing a command of all aspects of the English Language. In addition, all children take part in a daily English and Mathematics lesson.

At High Ham Church of England Primary School children develop a strong sense of moral purpose in addition to a respect and understanding of people who have different characteristics to themselves, whether that be age, disability, gender, race or sexuality. A rigorous, well-planned curriculum, delivered by excellent staff in an ethos of care, love and support enables our pupils to be well-rounded, empathetic young people who have a thirst for learning and respect for all around them.

Our Religious Education is delivered through the Somerset Agreed Syllabus '[Awareness, Mystery, Value \(2011\)](#)' and the [Understanding Christianity](#) resources. You can view an overview of topics covered on the school website.

Early Years Foundation Stage

The Early Years Foundation Stage (EYFS) is the statutory framework that all early years settings must meet to ensure that children learn and develop well. The revised framework for the EYFS has been implemented from September 2017. Information on the framework can be found by following the link below.



We teach the framework through topics that excite the children. Follow the link to the Ash Class twitter feed to see topics that will be covered this year.

Assessment

Children in the Foundation Stage (Reception Year) have a profile that tracks their progress against 17 Early Learning Goals. This profile summarises and describes children's attainment at the end of the Reception year. It is based on observations and assessment in the three prime areas and four specific areas of learning as well as the three learning characteristics, set out below:

The Prime Areas of Learning: Communication and Language;
Physical Development;
Personal, Social and Emotional Development

The Specific Areas of Learning: Literacy
Mathematics
Understanding the World
Expressive Arts and Design

The Learning Characteristics: Playing and Exploring
Active Learning
Creating and Thinking Critically

A completed EYFS profile consists of 20 items of information: the attainment of each child assessed in relation to the 17 ELG descriptors, together with a short narrative describing the child's three learning characteristics.

For each ELG, practitioners must judge whether a child is meeting the level of development expected t the end of the Reception Year (expected), exceeding this level (exceeding), or not yet reaching this level (emerging).

As the completed Profile must include a short commentary on each child's skills and abilities in relation to the three key characteristics of effective learning this will form the basis of the End of Year Report for the Reception Class.

Evidence is gathered and recorded on School Pupil Tracker Online (SPTO) and parents are given a login in order to view their child's profile at any point during the Foundation Stage.

Mathematics

The new Mathematics Curriculum has an increased focus on calculation, both written and mental. It is vital that children understand what they are doing in mathematics and is able to remember it in order to reproduce complex calculations. We provide children with clear images and models to support the development of their understanding. The use of key models in our teaching enables children to become familiar and comfortable with the methods of calculation they support.

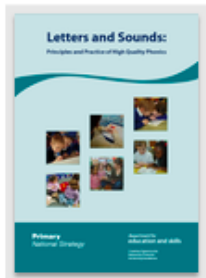
Please refer to our calculation policy by clicking on the link below.



English

Phonics: At High Ham Church of England Primary School we follow the Letters and Sounds programme and this is supplemented with resources from other schemes. Key resources we use are Jolly Phonics and Fast Phonics First. Phonics lessons are taught every day in Foundation Stage (Reception) and Key Stage 1 (Years 1 and 2). Children are taught Phase 2, 3 and 4 in Foundation Stage, Phase 4 (revision) and 5 in Year 1 and Phase 6 in Year 2.

This link takes you to the Letters and Sounds publication should you wish to find out more detail regarding the content of each phase.



Reading:

Reading books are banded according to their content. Children are taught specific reading skills through weekly Guided Reading lessons, phonics lessons and cross-curricular activities. Children's book band levels are checked regularly to ensure they are reading books at the correct level.

As the children move into Key Stage 2 (Years 3,4,5 and 6) and their reading ability increases they are introduced to Accelerated Reader. This is a system of banding books according to their reading level. Children are able to take a quiz on each book read. The purpose of this is to check their understanding of what they have read. Teachers are able to monitor both the content and the frequency of reading undertaken by children in their class. Children can check the level of books they wish to read by using 'Bookfinder'. Please use the link below to access the Bookfinder website.



Overview for Foundation Stage and Key Stage 1

Foundation Stage in our setting refers to the Reception Year (children aged 4 and 5). Key Stage 1 refers to Year 1 and Year 2 (Year 1 children aged 5 and 6; Year 2 children aged 6 and 7).

The overview of the curriculum for these classes can be found on the curriculum page or the class Twitter feed.

Overview for Key Stage 2

Key Stage 2 refers to Year 3, Year 4, Year 5 and Year 6. These children are aged 7 to 11 years old.

The overview of the curriculum for these classes can be found on the curriculum page or the class Twitter feed.

What does the curriculum look like in each class?

Each class has their own Twitter feed which will keep you updated. Topic overviews will be posted here. Details of homework activities are posted weekly here also.

Where can I find out about Sport at High Ham?

We have a dedicated Twitter feed for Sport that will keep you updated on events, competitions and results. Please read our latest Sports Report as this shows the many events our children have had the chance to become involved in over the past year.

Safety

Should you require any additional information about online safety please click on this link. You can also find a link to this site on the front page of our website. Somerset County Council provides the information. Mrs Drew is our dedicated online safety teacher and

Mrs Edwards, our Designated Safeguarding Lead, supports her. Please feel free to speak to either teacher should you have a concern about the safety of a child.

Thank you for your interest in the curriculum at High Ham Church of England Primary School. If you have any questions or queries, please do not hesitate to contact your child's class teacher.