

Summer 2019 Unvalidated interim School Results:

These results will also be on the school website as well as in the summer term weekly bulletin.

Summary

- Early Years Foundation Stage: 85% of children reached a good level of development.
- Year 1 phonics test: 100% (21) met the standards
- KS1 Reading: 61% met the expected standard.
- KS1 Writing: 69% met the expected standard.
- KS1 Maths: 57% met the expected standard.
- KS2 Reading: 97% met the standard.
- KS2 Maths: 97% met the standard.
- KS2 SPAG: 80% met the standard.
- KS2 Writing: 90% met the standard.
- In KS2 the Reading, Writing and Maths combined score was 90%.

School Comments

Analysis of EYFS – Ann Edwards

The EYFS results were positive and reflect a strong, stable cohort. Children who did not reach the expected standard will receive focussed intervention with daily reading and phonics tailored to their individual needs next year. Next year, we are also able to offer daily phonics taught by phase as well as Mathematics taught in single year groups for most of the week.

Analysis of phonics - Karen Evans

The Year 1 Phonics screening results were excellent as 100% of the children passed. Daily intensive phonics teaching has worked well. In year 2 we are pleased to report that now 67% of the children who needed to retake the test have now passed. Next year those children who have not passed will receive targeted intervention support for their SEN.

Analysis of KS1 data – Mel Peach

The results this year reflect the nature of the cohort and the areas of weakness – 19% SEN pupils as well as 15% joined the school mid year. For example, the cohort had low phonics grades last year (77%) as well as 71% meeting a good level of development at the end of EYFS. Next year the pupils who have not made ARE will receive SEN support, where appropriate as well as targeted intervention programmes.

Key Stage 2 Analysis – Clare Wills

Extremely pleased with the results. There have been changes in the class cohort this year. Pupils with SEN will continue to be supported next year at Secondary School. We will analyse the test papers to inform planning & teaching. Due to the changing nature of the SPAG test, we will place more focus on correct position and formation of punctuation.

Pupil Premium Children

There is also a [pupil premium report](#) on the website for the 2018/9 academic year as well as a plan for the [next academic year](#) (2019/20).

Detailed Data

Early Years Ann Edwards	
2019 Good level of development	85%
2018 Good level of development	81%

2017 Good level of development	71%
2016 good level of development	90.5%

KS1 Phonics Karen Evans				
Met the required standard	2019	2018	2017	2016
Year 1	100%	77%	85%	80%
Y2 children completing the phonics test again in 2019 – 67% achieved (4 out of 6 pupils)				

KS1 SATs results Karen Evans and Mel Peach/Amy Palmer				
Met the required standard	2019	2018	2017	2016
Reading	61%	74%	84%	75%
Maths	57%	79%	92%	75%
Writing	69%	79%		

KS2 SATs results				
	2019	2018	2017	2016
Reading	97%	65%	81%	77%
Maths	97%	65%	88%	72%
SPAG	80%	62%	85%	77%
RWM combined	90%	58% (National 64%)	85% (National 61%)	68% (National 53%)

Key

HNM = Has not met standard

EXS = Expected standard

GDS = Greater Depth (writing only)

WTS = Working towards standard (writing only)

KS2 Teacher Assessments 2019 Clare Wills										
	HNM Nos	HNM %	PKE Nos	PKE %	WTS Nos	WTS %	EXS Nos	EXS %	GDS Nos	GDS %
Writing			0	0%	3	10%	20	67%	7	23%
Science	1	3%					29	97%		

KS1 TEACHER ASSESSMENT COMPARATIVE REPORT

This table shows a summary of the National Curriculum assessment results of pupils in the school (2019) and nationally (2018) at the end of Key Stage 1, as a percentage of those eligible for assessment.

The number of eligible children is: 26 Figures may not total 100 per cent because of rounding.

Reading						
	All		Boys		Girls	
Result	School	National	School	National	School	National
GDS	23	26	25	22	21	29
EXS	38	50	42	49	36	51
WTS	23	17	17	19	29	15
PK4	12	5	17	6	7	3
PK3	0		0		0	
PK2	4		0		7	
PK1	0		0		0	
BLW	0	2	0	3	0	1
D	0	0	0	0	0	0
A	0	0	0	0	0	0

Writing						
	All		Boys		Girls	
Result	School	National	School	National	School	National
GDS	15	16	0	12	29	20
EXS	54	54	75	52	36	57
WTS	23	22	25	26	21	18
PK4	4	5	0	7	7	4
PK3	0		0		0	
PK2	4		0		7	

PK1	0		0		0	
BLW	0	2	0	3	0	1
D	0	0	0	0	0	0
A	0	0	0	0	0	0

Mathematics						
	All		Boys		Girls	
Result	School	National	School	National	School	National
GDS	19	22	25	24	14	20
EXS	38	54	42	51	36	58
WTS	38	18	33	17	43	18
PK4	0	4	0	5	0	3
PK3	0		0		0	
PK2	4		0		7	
PK1	0		0		0	
BLW	0	2	0	3	0	1
D	0	0	0	0	0	0
A	0	0	0	0	0	0

Science						
	All		Boys		Girls	
Result	School	National	School	National	School	National
EXS	69	83	75	80	64	85
HNM	31	17	25	19	36	14
D	0	0	0	0	0	0
A	0	0	0	0	0	0

National figures include all schools with pupils eligible for assessment at key stage 1. Participation by independent schools is voluntary, therefore only includes results from those

independent schools which chose to make a return, and which met the statutory standards for assessment and moderation.

Key to Teacher Assessment Results:

Note: not all results are valid for all Areas of Learning

GDS is awarded if the pupil is working at greater depth at the expected standard.

EXS is awarded if the pupil is working at the expected standard.

WTS is awarded if the pupil is working towards the expected standard.

HNM is awarded if the pupil has not met the standard (Science only).

of the tests.

How the results compare nationally:

Met the required standard	School	National
Reading	61% (GDS=19.23%)	76%
Maths	51% (GDS = 23%)	76%
Writing	69% (GDS = 15%)	70%

KS2 TEACHER ASSESSMENT and TESTS COMPARATIVE REPORT

These tables show the percentage of Year 6 pupils achieving each outcome in 2019, compared to national end of Key Stage 2 Teacher Assessment Levels and Test Results for 2018.

The number of eligible children is: 30

Figures may not total 100 per cent because of rounding.

Teacher Assessments				
	Reading		Writing	
Result	School	National	School	National
GDS	-	-	23	20
EXS	-	80	67	58
WTS/HNM	-	16	10	17
PK6	0	4	0	4
PK5	0		0	
PK4	0		0	
PK3	0		0	
PK2	0		0	

PK1	0		0	
BLW	0	1	0	1
D	0	0	0	0
A	0	0	0	0

Teacher Assessments				
	Mathematics		Science	
Result	School	National	School	National
GDS	-	-	-	-
EXS	-	79	97	82
WTS/HNM	-	17	3	17
PK6	0	4	-	-
PK5	0			
PK4	0			
PK3	0			
PK2	0			
PK1	0			
BLW	0	1	-	-
D	0	0	0	0
A	0	0	0	0

TEST RESULTS									
		Percentage at outcome							
		B	Not Achieved Standard	Achieved Standard	Exceeded Standard			U	A
Grammar	School	0	20	80	37			0	0

Punctuation & Spelling*	National	3	19	44	34		0	0
Reading	School	0	3	97	37		0	0
	National	3	21	47	28		0	0
Mathematics	School	0	3	97	27		0	0
	National	3	21	52	24		0	0

National figures include all schools with pupils eligible for assessment at key stage 1. Participation by independent schools is voluntary, therefore only includes results from those independent schools which chose to make a return, and which met the statutory standards for assessment and moderation.

Key to Teacher Assessment Results:

GDS is awarded if the pupil is working at greater depth at the expected standard.

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HNM is awarded if the pupil has not met the standard (Science only).