

Summer 2021 School Teacher Assessments

Due to COVID-19 the National Assessments for Year R, 1, 2 and 6 were cancelled. These results are based on Teacher Assessments, supported by Assessment Tests carried out during the year.

Please note the results for 2021 and 2020 do not need to be published due to Covid. However, for our own on-going monitoring purposes we have added them to our website. We are in the process of offering a catch-up curriculum to those who need support to meet their national expectations and we will continue to monitor this.

Summary

- Early Years Foundation Stage: 70% of children reached a good level of development
- Year 1 phonics screen: 61% of children met the standard
- KS1 Reading: 71% met the expected standard
- KS1 Writing: 76% met the expected standard
- KS1 Mathematics: 62% met the expected standard
- Year 4 Multiplication Check: 63% scored 80% or above
- KS2 Reading: 88% met the expected standard
- KS2 Mathematics: 88% met the expected standard
- KS2 Writing: 84% met the expected standard
- In KS2 the combined Reading, Writing and Mathematics score is: 84%

School Comments

Analysis of EYFS – Adele Sanford (EYFS class teacher)

Due to the disruption throughout the pandemic, this cohort would have missed a significant amount of time from their pre-school education. This clearly had an impact on the cohort. They have all made progress during this year and there was a high proportion of engagement with the on-line learning provision. As they move into Key Stage 1 the areas that need further development have been highlighted and discussed with their next class teacher.

Analysis of Year 1 Phonics Screening – Karen Evans (Y1 class teacher)

The disruption of the pandemic to this cohort has been significant. They will have missed significant chunks of time for face-to-face phonics teaching. This is clearly reflected in the results. All pupils who did not meet the threshold will retake the screen in Year 2. It is highly likely that 4 of these pupils will meet the standard as they were only 1 or 2 marks away. All pupils not meeting the threshold in Year 1 have received small group intervention for phonics and 2 pupils are on the SEN register and receive Wave 3 (1-1 intervention) for speech and phonics/reading. This will continue into the autumn term.

Analysis of Key Stage 1 Data – Amy Palmer (Y2 class teacher)

Due to the disrupted academic year, Year 2 were not required to sit official SATs assessments. However, to inform our planning and to identify gaps in learning we carried out a series of assessments. These were carried out during May 2021. The children who did not achieve the expected standard are receiving interventions and are either on the SEN register

or on our monitoring list.

Analysis of Key Stage 2 Data – Ann Edwards (Y6 class teacher)

These results have been compiled from the series of practice tests the children were given during the Autumn and Summer term, as well as teacher assessments. The results are positive and reflect the effort put in by pupils during on-line learning throughout the Lockdown. During Lockdown Wave 3 interventions (1-1) continued. Once the class returned to face to face teaching our group interventions resumed, as a result we can see progress in specific areas such as spelling. Pupils with SEN will continue to be supported next year at Secondary School and transition information has already been shared with the receiving schools. We will use these results to inform our planning and teaching going forward into 2021/2022.

Pupil Premium Children

- For Years 1 – 6, 54% of pupil premium children met ARE in Reading
- For Years 1 – 6, 46% of pupil premium children met ARE in Writing
- For Years 1 – 6, 62% of pupil premium children met ARE in Mathematics

There is a pupil premium report on the website for the 2020/21 academic year as well as the plan for the next academic year (2021/22)

Detailed Data (Written by Ann Edwards, Assistant Head)

EYFS	
2021 Good level of development	70% (COVID-19)
2020 Good level of development	82% (COVID-19)
2019 Good level of development	85%
2018 Good level of development	81%
2017 Good level of development	71%

KS1 Phonics					
Met the required standard	2021	2020	2019	2018	2017
Year 1	61% COVID-19	86% COVID-19	100%	77%	85%

KS1 SATs Results					
Met the required standard	2021	2020	2019	2018	2017
Reading	71%	66%	61%	74%	84%
Writing	76%	76%	69%	79%	
Mathematics	62%	66%	57%	79%	92%

Year 4 Multiplication Check Results					
	2021				
Scored 80% or above	63%				
Scored above 50%	82%				
Scored below 50%	19%				

KS 2 SATs Results					
	2021	2020	2019	2018	2017
Reading	88%	80%	97%	65%	81%
Maths	84%	76%	97%	65%	88%
Writing	88%				
RWM Combined	84%	76%	90%	58%	85%