

OFSTED Inspection Shortly

OFSTED visit schools, on a review cycle, to make sure they are meeting the standards set by the DfE. Our last inspection was in 2017 and therefore we are expecting an inspection imminently. When we are inspected an email (as well as an announcement on our daily online noticeboard/twitter) will be sent to parents/carers with a link to fill out a survey. The survey contains these statements and families are asked to rate our school in terms of strongly agree, agree, disagree, strongly disagree or don't know.

Therefore, I thought it would be useful to share the statements with you now and explain how we approach each area. Later in the spring term we will have our school annual survey where you will have an opportunity to suggest any improvements in these areas.

1. My child is happy at this school.

During morning drop off, the children appear happy to come into school and the class teacher works alongside parents to support children when they need it. We have been delighted at how well the children have coped with Covid.

2. My child feels safe at this school.

We have a safeguarding team Mrs Edwards, Mrs Stewart and Mrs Rosser with Mr Chris Palmer as our lead governor. All staff receive regular training and updates in this area. The children are regularly reminded to tell someone if they have concerns or worries. All of the concerns raised by staff/children/outside agencies are documented on a central record system (MyConcern) and are passed onto the next school when a child leaves. The children have coped really well with the changes Covid has brought and appear happy as they go about their day

3. The school makes sure its pupils are well behaved.

Mr Briggs, along with the staff and children, has recently reviewed our behaviour policy. This has made our expectations explicit to the children and a poster is displayed in each classroom which forms part of the behaviour policy. Our whole school reward system is linked to this policy.

4. My child has been bullied and the school dealt with the bullying quickly and effectively.

When an issue arises the relevant member of staff follows up and if needed procedures are altered to try and prevent things happening again.

5. The school makes me aware of what my child will learn during the year.

The curriculum for the year is on the curriculum page of the website and each term a further update is added. This is also added to the weekly homework post from the class teacher.

6. When I have raised concerns with the school they have been dealt with properly.

In the first place, we ask for concerns to be raised with the class teacher who can follow up with you to rectify any problems or queries/concerns you have. A note is then made in the pupil diary. If the concern comes to the attention of the Headteacher, if appropriate the class teacher, parent/carer will meet and fill in a concern form with an agreed follow up action plan. We have a clear Complaints Policy which is on the school website.

7. My child has SEND, and the school gives them the support they need to succeed.

Our SENCO, Miss Peach ensures that our teaching assistants are used effectively across the school and any specific county targets are achieved. Annually, Miss Peach updates and consults with families regarding the SEN school information report (Local Offer) and meets termly with class teachers to review progress as well as with teaching assistants. The SENCO meets with the County SEN team and seeks their advice when needed. Miss Peach also organises parent information sessions at Huish Academy as part of our CLP (Community Learning Partnership). For example, this year there is one on dyslexia and one on behaviour and mental health.

8. The school has high expectations for my child.

We voluntarily employ the services of a School Education Partner (SEP) who works with us each term to ensure we have high expectations for our children. In addition we are regularly monitored on a rolling cycle by county at the points of statutory assessments. All of these reports are made available to the governors and form part of their termly monitoring procedures.

9. My child does well at this school.

Our data shows that the children do well and make the most of the opportunities available to them. Due to Covid some progress will be slower, but still on track to meet the national expectations by the time they finish primary school and take their statutory assessments.

10. The school lets me know how my child is doing.

We follow the government framework and have a termly reporting cycle. In the autumn and spring this is a parents' meeting and in the summer a written report.

11. There is a good range of subjects available to my child at this school.

We teach the full national curriculum as provided by the Government. A copy of the whole school annual class curriculum as well as the current termly learning plan is on the curriculum page of the website.

12. My child can take part in clubs and activities at this school.

In non Covid times yes. We have a range of clubs available as well as our daily sought after childcare. However, with Covid, this has not been possible to the extent it was before, but we hope to offer more opportunities as things open up. For example, we have our residential and educational visits for each class booked for later this year and had autumn term water sports activities as well as a number of CLP sporting events and some clubs.

13. The school supports my child's wider personal development.

We follow the national curriculum as well as take opportunities to develop mental health and provide memorable experiences for children. For example, pantomime, themed days, whole school activities, day trips and a residential.

14. I would recommend this school to another parent.

We hope you are proud of our school and would recommend us.