

## **Curriculum Overview High Ham Church of England Primary School**

### **Curriculum Area: RSHE**

Our curriculum approach to RSHE reflects our ethos statement:  
**'Discovering, Learning, Believing Together'.**

We are keen for pupils to understand the spiritual and moral aspects of healthy, loving and nurturing relationships within a context of a Christian vision for the purpose of life.

The name of the current curriculum lead is on the school website on the curriculum page.

#### **Intent**

To equip pupils with the knowledge, understanding and skills to feel confident in discussions about relationships. To provide pupils with knowledge about what constitutes wellbeing and loving care for themselves (physical and mental health education) and how to show loving care for others (relationships education) and, when at an appropriate age and stage in life, how to show loving care to those we choose to be intimate with, including within marriage (sex education).

#### **Implementation**

Our scheme of work, 'Goodness and Mercy' is taught alongside the PSHE curriculum. It follows the core themes: 'Health Education', 'Relationships Education' and 'Sex Education' (in Key Stage 2). At High Ham, Sex Education is not compulsory. Throughout the school, RSHE is taught by the class teacher as part of the PSHE lesson.

#### **Impact**

Children feel confident in discussing a range of topics. Children have a secure and growing knowledge of the wider world and feel able to manage the challenges and opportunities of modern Britain. Children are equipped with the knowledge to be able to make informed decisions about their wellbeing, health and relationships as well as being prepared for a successful adult life.

#### **Planning**

The school website has links to the resources that are used to support planning and delivery of the RSHE curriculum.

#### **Recording**

Recording of lessons can be through photographs, video recordings, and sometimes written notes (these will be in the children's PSHE journals).

#### **Reporting**

The development of RSHE during PSHE sessions is discussed at parents' evening and ongoing assessments made throughout the year. This helps to support the planning process.

#### **Monitoring**

#HighHamPSHE Twitter feed shows aspects of the RSHE curriculum being delivered. The subject lead also collects evidence using the #HighHamRSHE Twitter feed (this is collated on the monitoring twitter feed as evidence). Curriculum leader to work alongside their curriculum partner to collate evidence including analysing how planning matches the evidence in PSHE journals, learning walks, speaking to pupils about their learning and discussing with colleagues what has gone well, as well as any lessons learnt. Where relevant the implementation of school policies (such as marking) will be reviewed in light of the well-being school's agenda (aspect of the School Development Plan) to ensure the workload for RSHE is both manageable and is making an impact on the children's learning.

#### **Review**

April 2023