



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact
<ul style="list-style-type: none">• A comprehensive sporting calendar providing additional sporting activity, competitions and tournaments outside the school day• Competitive performances in all the CLP sporting events• Increased numbers of runners participating in cross country events and 6 cross country runners selected to represent the area team• Whole school events – House football competition, Sports Day• Watersports trip for Y3,4,5 and 6 to Channel adventure in Taunton where children had the opportunity to do paddle boarding, canoeing and rafting.• Year 6 residential trip where children got to experience new sports: archery and mountain boarding.• Catch up swimming sessions for children in years 5 and 6 not meeting National Curriculum requirements• Sports leaders roles introduced• Termly Sports Newsletter introduced• 5 x Sucker archery sets purchased. Used for extra-curricular enhancement	<ul style="list-style-type: none">• More children taking part in sporting activities• Increased breadth of sports available to children• More opportunity for children to take part in sport• Children given responsibility for leading sporting events• Sports newsletter has increased prominence of sport for children and parents

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Extend sports day into a sports week	Pupils – more children will have the opportunity to take part in competitive sport.	<ul style="list-style-type: none"> 2) The engagement of all pupils in regular physical activity 3) The profile of PE and sport is raised across the school as a tool for whole-school improvement 4) Broader experience of a range of sports and activities offered to all pupils 5) Increased participation in competitive sport 	<p>More pupils encouraged to take part in PE and Sport Activities.</p> <p>If successful, this will be repeated annually and may be expanded to include different sports at different times of the year.</p>	£900 for sports coach
Introduce markings around the daily mile track	Pupils – increased motivation and enjoyment of the daily mile as well as providing activities to be used in PE sessions.	<ul style="list-style-type: none"> 2) The engagement of all pupils in regular physical activity 3) The profile of PE and sport is raised across the school as a tool for whole-school improvement 	<p>Engagement, motivation and enjoyment of daily mile will be increased.</p> <p>Markings will be durable lasting for 10 years.</p> <p>Daily mile challenges used throughout year.</p>	£2500 (£2000 paid for by a grant by WPA foundation).

<p>Expanded offer of after school clubs</p>	<p>Sports coach – extra hours needed to provide after school clubs</p> <p>Pupils – greater variety of after school clubs offered.</p>	<p>2) The engagement of all pupils in regular physical activity</p> <p>3) The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>4) Broader experience of a range of sports and activities offered to all pupils</p>	<p>More children involved in extracurricular sporting activities.</p>	<p>£14,475 for sports coach</p>
<p>Sports star of the week and sporting achievements outside school celebrated in Celebration assembly every week.</p>	<p>Pupils- to ensure the whole school is aware of the importance of PE and sport to encourage all pupils to aspire being involved in the assemblies.</p>	<p>3)The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>5) Increased participation in competitive sport</p>	<p>The whole school is aware of the importance of PE and sport to encourage all pupils to aspire being involved in the assemblies. Raised awareness of sports clubs in the local area.</p>	<p>£0</p>
<p>Use Getset4PE scheme to ensure high quality PE develops competent and confident movers with the aim of inspiring lifelong participation in physical activity. Children involved in 2 hours of PE lessons per week.</p>	<p>Pupils- increased engagement in PE lessons. Pupils inspired to pursue sporting interests beyond school.</p> <p>Staff- Use of PE scheme raises confidence of staff to deliver PE.</p>	<p>2) The engagement of all pupils in regular physical activity</p> <p>3) The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Pupils engaged in high quality, twice weekly PE sessions.</p>	<p>£500 Getset4PE subscription</p>

<p>Involvement in CLP sporting events through the year</p>	<p>Pupils – greater opportunity to participate in sporting events both competitive and non-competitive</p>	<p>3)The profile of PE and sport is raised across the school as a tool for whole-school improvement 4)Broader experience of a range of sports and activities offered to all pupils 5)Increased participation in competitive sport</p>	<p>Raises profile of PE within the school and with parents. Raises number of pupils taking part in sporting events both competitive and non-competitive</p>	<p>£1295 CLP fees</p>
<p>PE teacher delivering the PE curriculum</p>	<p>Pupils – greater expertise in PE teaching.</p>	<p>1) increasing all staff’s confidence, knowledge and skills in teaching PE and sport 3)The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Staff are able to learn and develop skills with help from PE teacher. Children benefit from expertise of PE teacher.</p>	<p>£13,575 for sports coach</p>
<p>Purchasing sports equipment</p>	<p>Staff – better resourced to teach PE Pupils- benefit from increased quantity and quality of PE resources</p>	<p>2) The engagement of all pupils in regular physical activity 3) The profile of PE and sport is raised across the school as a tool for whole-school improvement 4) Broader experience of a range of sports and activities offered to all pupils</p>	<p>Staff are better resourced to teach PE meaning more children are able to be active at the same time and a greater range of sports can be offered.</p>	<p>£403</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sports day extended into a sports week	<p>Children of all ages involved in sport. Children experiencing sports they have not played competitively before.</p> <p>Experience of organising, leading and officiating sports for the sports leaders.</p> <p>Increased participation in sport.</p> <p>Increased interest in sport.</p>	<p>First year of running a sports week. Competitive intra-school events run through the week for all ages. Yr 5/6 Sports Leaders ran the events and organized their house teams which was a great success. This will be repeated next year with the intention of including a visitor to come in to visit the school and give children experience of a new sport. We would also like to introduce more intra-school sports events through the year.</p>
New markings on the Daily Mile Track.	<p>This was completed near the end of the school year. Children's interest and engagement in the daily mile have increased as a result of the new markings.</p>	<p>Next year, it should be a target is to develop use of the exercise markings.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	<i>This year we offered catch up swimming sessions to those children in KS2 but there was not enough take up to make it financially viable. Next year, we intend on returning to whole class swimming sessions for Years 3 and 4, as well as those children in Year 5 and 6 in need of catch-up sessions.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Ann Edwards</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tom Briggs</i> <i>Assistant Headteacher</i>
Governor:	
Date:	16/7/24