



High Ham Blended Learning Policy

Reviewed: December 2021

Reviewed by: Jane Rosser

Next Review Due: December 2023

This policy has been written to reflect the school mission statement “Discovering, Learning, Believing Together”.

General

Where a pupil is unable to attend High Ham because they are complying with clinical and/or public health advice, we can immediately offer pupils access to remote education via Google Classroom. This will involve the use of Oak Academy, online programs as well a range of other resources. Class teachers will work with pupils on a 1:1 basis or class basis as the need arises. (NB: Reception class teacher will communicate via class page of the website (class twitter feed) until their google accounts are set up.

On weekly homework (which is added to the class pages of the website/class twitter) posts the teacher includes the details of [where to look](#) on their first day of absence.

This approach to blended learning will enable there to be a sustainable and appropriate education provision. It will increase learning opportunities and prepare learners and teachers to continue education in changing circumstances which may include;

- Individual shielding
- Individual isolating
- Small number of pupils needing to self-isolate
- Class needing to self-isolate
- Local or national lockdown



The work set will ensure we are able;

- To set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects
- To teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and reinforced in each subject
- To provide frequent, clear explanations of new content, delivered by a teacher in the school or through high quality curriculum resources and/or videos
- To gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work
- To enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- To plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers. As children become familiar with tools such as [Oak Academy](#) and [BBC](#) they will be able to find activities for themselves if they manage to finish the day's work sooner than expected.

Technology:

Before writing this policy the first time, we had surveyed parents and have identified only a few children who did not have access to the internet or appropriate technology. These issues have been followed up. Teachers use Google Classroom regularly so that should the need arise, it is ready to use. Teachers have also been able to identify if any pupils need support with devices. We have several laptop computers which we can lend to families.

External Verification:

It is worth noting that during Covid-19 our approach to blended learning was one of eight schools who were asked to write a [case study for the County website](#).

Useful Documentation:

As appropriate we will follow [Government guidance](#) as well as [local guidance](#) regarding blended learning. The DFE have also written a [parent guide](#) which you may find useful.

Summary

National Lockdown: Online learning via Google Classroom plus 'in school' provision if the Government request it.

Isolation: Online learning via Google Classroom with teacher contact.

Monitoring:

This policy will be monitored and updated in light with any changing guidance. It was originally written using feedback from parents.

When we monitored our policy, we thought it worth noting the details of the last lockdown.

Update - National Lockdown January 2021:

All pupils have a Google Classroom log in and are encouraged to log in each day at 9am to complete the register. Any pupils regularly not uploaded work or engaging in activities will receive a phone call from the class teacher or TA to see if they can offer any help/support. Each day the class teachers post work which can be done in a flexible order as we appreciate that all households are different. The youngest three classes try to post their work the night before to help parents read through what is planned. Many teachers are using Google Meets and are developing the use of some live lessons amongst other resources. Our continuity throughout the school is via GC and the age of pupils/access to technology/class teacher's preference will determine what is posted for each class. The class twitter feed remains a constant point of reference and individual class teachers email addresses have been given to parents to be used when they have any queries. Our teachers are incredibly reflective and are developing their curriculum/online tools throughout the period of the lockdown.

We are very clear and we understand that every household is different, we can be flexible in our approach but we want parents to keep us updated so we can offer help when needed. The current Government guidelines state that the amount of work set should be:

Key Stage 1: 3 hours a day on average across the cohort, with less for younger children o Key Stage 2: 4 hours a day.

As class teachers we appreciate that all children take different amounts of time to complete each task and may require help. We aim to provide the equivalent amount of work for the children online as they would get at school, as we know and appreciate each child is different and each household is different – so this gives parents the choice. It is our expectation that at least one piece of work is uploaded each day. We know that some families would prefer to have a timetabled and structured day.

Each class teacher continually reviews their work online and changes their practice to respond to feedback from children/parents as well as the monitoring which has taken part in the school.

Last updated: Wednesday 14th December 2021