

Curriculum Overview High Ham Church of England Primary School

Curriculum Area: Art

Curriculum Lead: Elinor McElwaine and Karen Evans

*Our curriculum approach to art reflects our ethos statement '**Discovering, learning, believing Together**'-in particular we are keen for pupils to discover their own creativity and enthusiasm, drawing on the work of great artists and showing willingness to build on their skills, growing in knowledge and enjoyment.*

Intent

For all children to experience a high-quality art and design education which engages, inspires and challenges pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. Children should begin to be able to think critically and develop a more rigorous understanding of art and design. All children will gain an understanding of how art and design both reflect and shape our history, and contribute to the culture and creativity of our nation.

Implementation

Children will have regular art and design lessons where they will produce creative work, exploring their ideas and recording their experiences. They will do drawing, painting, sculpture and use other art, craft and design techniques, regularly evaluating and analysing creative works using the language of art, craft and design. They will learn about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Impact

Children will enjoy art and be able to confidently express themselves artistically in a wide range of ways. Children will be able to demonstrate their creativity, using their skills, with projects being regularly displayed in order that they enjoy showing their creativity and they take pride in their work. They will be able to evaluate their own art and design projects, as well as those of artists, designers and craftsmen.

Planning We follow the NC and regularly link our art projects to our termly topic or other curriculum work we are undertaking as a class, for deeper enrichment and to approach these topics from a creative perspective. We ensure that planning incorporates the use of a wide range of media and that it allows children to experience the work of artists and craftsmen, working with a particular medium or topic, allowing critical evaluation of these artists' work and enabling children to draw on their ideas for their own art. The school website has [links to planning](#) which shows how our long-term plan for art feeds into the short-term plans for each term and clearly demonstrate how learning sequences of Art are increasing the depth of understanding and range of knowledge throughout the primary years.

Knowledge and skills progression through the school

At High Ham in KS1, artistic and design skills and knowledge will be developed through each phase of learning by building on previous levels of understanding.

In KS1 this will involve pupils:

- Use a range of materials creatively to design and make products
- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- Children appreciate the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

In KS2 children will develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design:

- Create sketch books to record their observations and use them to review and revisit ideas
- Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay
- Appreciate great artists, architects and designers in history

Recording

Lessons will rarely require written notes. Art projects will be completed independently or collaboratively and occasionally tweeted. Ongoing teacher assessment will take place, consisting of the teacher encouraging the children's self-expression through art, with the expectation that children grow in creativity, trying new media, methods and creative ideas, drawing on what they learn about artists and their work.

Reporting

Art is not graded according to attainment, rather, the children will have the opportunity to work with a range of media to show their personal creativity and gain experience and enjoyment from expressing themselves creatively. Parents will have the opportunity to appreciate their child's artwork by looking through art books and being invited to view exhibited work in the classroom, as well as children bringing home their art and seeing the creative processes children are involved with via the class Twitter account.

Monitoring

#HighHamArt Twitter feeds show the learning objectives being taught.

The curriculum leader will work alongside their curriculum partner to collate evidence including analysing how planning matches the evidence in books, learning walks, speaking to pupils about their learning and discussing with colleagues what has gone well, as well as any lessons learned. Where relevant, the implementation of school policies (such as marking) will be reviewed in light of the well-being schools agenda (aspect of the School Development Plan) to ensure the

workload for Art is both manageable and is making an impact on the children's learning.

Review

October 2020

Originally written and reviewed by Karen Evans and Elinor McElwaine. October 2019.